<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>I.</td>
<td>Call to Order</td>
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<td>II.</td>
<td>Roll Call</td>
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<td>III.</td>
<td>Approval of Minutes&lt;br&gt;October 20, 2015</td>
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<tr>
<td>IV.</td>
<td>Committee Reports&lt;br&gt;None</td>
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<td>V.</td>
<td>ELAC Advisement&lt;br&gt;November 9, 2015</td>
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<td>VI.</td>
<td>Public Comment</td>
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<td>Limit of 3 minutes per speaker; 15 minutes total.</td>
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<td>Per the Greene Act, SSC cannot consider items that are not listed on the agenda.</td>
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<td>VII.</td>
<td>Business Items</td>
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<td></td>
<td>A. Safe School Plan (Tsai)</td>
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<td></td>
<td>B. Expenditures, Including:&lt;br&gt;a. Jeopardy Tournament (Birge)&lt;br&gt;b. Library Materials (Harper)&lt;br&gt;c. Technology Subscription (Crockett)&lt;br&gt;d. Conference (Stiltz)&lt;br&gt;e. Department Requests</td>
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<td></td>
<td>B. Information/Action</td>
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<td>C. SPSA/CIE Update (Cooper)</td>
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<td>VIII.</td>
<td>Adjournment</td>
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IX. Call to Order
T. Dotson called the meeting to order at 8:05 a.m.

X. Roll Call
Members Present
Students: Crystal Coffey, Jasmine Mosley, Celeste Aguilar
Parents: Precious Young
Teachers: Jessica Kane, Ryan Campbell, Gwen McLellan, Terrina Dotson
Other School Personnel: Mindy Harper
Principal: Stephanie Cooper
Facilitator: George Tsai

XI. Approval of Minutes
Motion by R. Campbell, second by C. Coffey to approve the 09.22.15 Minutes as written (Approved, with all in favor)

XII. Committee Reports
None

XIII. ELAC Advisement
G. Tsai presented the October 19, 2015 ELAC Recommendation

Please consider the use of Parent Involvement Funds to create workshops and meetings focused on:
- Providing math assistance for students (and parents)
- Tips and information regarding cyber and social networking safety
- Ways to motivate children
- Communicating effectively with your child
- SBAC/CCSS information

School Site Council (SSC) Response to ELAC:
The School Site Council is in agreement that the recommended topics are relevant and of interest to parents. SSC recommends that Hoover proceeds with its scheduled Parent Institutes to include the listed topics.

XIV. Public Comment
Jim Birge, coordinator of school Jeopardy tournaments, presented information and requested that SSC fund at least $1500 for Hoover’s Jeopardy tournaments:
- Total cost is $3000. Last year, the site and its PTA split the costs.
- This would be the fourth year at Hoover; fifteenth year overall for the tournament.
- The 3-day tournament consists of qualifiers for all students, 31 games, and site finals in the auditorium.
- Up to 20 local schools will be participating this year, with the Southern California finals at Hamilton in June 2016.
- 75% of questions are based on teacher contributions of content covered in their classes.

The item will be placed on the next agenda for SSC consideration.

XV. Business Items
D. TAS/ SWP Title I Program. G. Tsai explained that the TAS/ SWP designation needs to be voted annually. All members present voted for the school-wide program designation (motion by C. Coffey, second by J. Kane).
S. Cooper also shared the district’s Title I, EIA, and LCFF allocations and that Hoover is in danger of losing their Title I funding for next year. Hoover needs 75% NSLP (free/ reduced lunch program) to meet Title I requirements but currently is at 67.5%. The deadline for the NSLP applications is October 30.
E. Safe School Plan. G. Tsai explained contents of a Safe School Plan. Motion by R. Campbell, second by C. Coffey to delegate responsibilities of Safe School Plan update and revisions to the Assistant Principal, with final approval by SSC (Approved, with all in favor).
F. Expenditures, Including:
   a. Library Materials. M. Harper explained the need for additional books, repair supplies, and bags for an updated library. The librarian was requested to return to the next meeting with estimated costs and justification.
   b. Release Days (Cooper)
      i. Safe and Civil (2 - 1 per semester)
      ii. ELA (3 to score On-Demand Writing)
      iii. ELA, Math, Science, History (2 each)
   c. Department Requests
   d. ELA Collaborative Scoring (Cooper)
      S. Cooper discussed the relevancy and need for release days to address the needs of low-performing subgroups in specific content areas (i.e., ELA, math). Estimated release day expenses: $25,000
      • Sites are now needing to fund On-Demand Scoring (3 days)
      • Departments to use 1 release day per semester (2 days each)
      • Safe and Civil to use 1 release day per semester (2 days)
      • Teachers to participate in Collaborative Inquiry Visits
      S. Cooper also requested that $30,000 be allotted for tutoring opportunities and $12,000 be earmarked for opening a computer lab two mornings a week.

         Motion by C. Coffee, second by P. Young, to authorize $25,000 for Release Days, $30,000 for tutoring, and $12,000 for morning computer lab access (Approved, with all in favor).

   G. SPSA/ CIE Update. None.

XVI. Adjournment
   T. Dotson adjourned the meeting 8:54 a.m. (Motion by P. Young, second by C. Coffee, with all in favor)
**English Learner Advisory Committee RECOMMENDATION FORM**

<table>
<thead>
<tr>
<th>To:</th>
<th>ELAC Meeting Date: October 19, 2015</th>
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<tbody>
<tr>
<td>✓ School Site Council (SSC)</td>
<td>ELAC Topic:</td>
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<tr>
<td>□ Principal</td>
<td>□ Development of Single Plan for Student Achievement (SPSA)</td>
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<tr>
<td>□ School Staff</td>
<td>□ Advise to principal and staff regarding programs and/or services for English Language Learners</td>
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<td></td>
<td>□ Conduct Needs Assessment</td>
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<td>□ Annual Language Census</td>
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<td>□ Regular Student Attendance</td>
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<td>✓ Other: Parent Involvement Funds</td>
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**RECOMMENDATION(S):**

Please consider the use of Parent Involvement Funds to create workshops and meetings focused on:

- Providing math assistance for students (and parents)
- Tips and information regarding cyber and social networking safety
- Ways to motivate children
- Communicating effectively with your child
- SBAC/CCSS information

**PURPOSE FOR RECOMMENDATION(S):**

To find topics that would be relevant and of interest to parents, especially for Parent Institutes.

**SIGNATURE OF ELAC MEMBERS:**

Dora Cendejaz *(Chairperson)*

**RESPONSE TO ELAC:**

**SIGNATURES: PRINCIPAL/AND SSC CHAIRPERSON:**

Attach a copy of SSC Minutes reflecting ELAC Recommendations discussed and SSC response to such recommendations.
BrainPOP Proposal

Proposal:

Purchase of single classroom subscription of BrainPop for the use within Computer Elective courses. In addition to CCSS activities built around technology and Cyber safety BrainPop will be used to enhance both ELA and Math SBAC proficiency levels.

CLASSROOM Subscription (Crockett Only)

- Access to BrainPOP
- For use by a teacher and students in a single classroom with an interactive whiteboard, projector, or up to 3 computers.
- Ability for teacher to login outside of school hours to make research and lesson planning easy.
- All subscriptions are for 12 months
  Cost: $220.00 for a yearlong subscription

Option 2:

Purchase Site license for the year. Teachers could use the website to teach in every discipline. Lessons are simple and easy for non-core ELA and Math teachers to assist by teaching lessons from those disciplines. There are also ample lesson throughout the program for all subject areas. Students would be given individual account that they could w

SCHOOL Site Licensee (All teachers/students/staff)

- Access to BrainPOP
- For use by teachers and students throughout a single school site.
- Unlimited 24/7 use at home and at school.

Cost: $1695.00 for 12 Months
ESL could be added for and additional $595.00

Research:

A 2009 research project conducted by SEG Research found that students in classes using BrainPOP made significant improvement in Science, Reading Comprehension, Language, and Vocabulary as compared to students in classes that did not use BrainPOP. BrainPOP was found to be effective at all three grade levels included in the study (grades 3, 5 and 8). The controlled study included 1,100 students within 46 classrooms across Florida and New York. The study was controlled for students’ initial ability. BrainPOP users finished the year with scores that were 16 scale-score points higher in Reading Comprehension, 13 scale-score points higher in Science, eight scale-score points higher in Language, and five points higher in Vocabulary than the Control Group on the SAT 10 assessments. BrainPOP was found to be equally effective for boys and girls; students of different ethnicities; and both students receiving free or reduced lunch services and those not.

In classrooms, on mobile devices, and at home, BrainPOP engages students through animated movies, learning games, interactive quizzes, primary source activities, and more. Our offerings are developed with a fundamental multimedia principle in mind: that information is more effectively processed when presented in words, pictures and sound than when presented in words alone (Mayer, 2005).